

SPANISH BEGINNER 1- “Spanish in your pocket”

COURSE PROGRAM (11 CLASSES)

Duration: 11 weeks — 1 hour per class

Term 1

Class 1 — Greetings, introductions, and basic information

Objectives:

- Greet, introduce oneself, say goodbye.
- Give name, nationality, profession, and age.
- Spell words.

Grammar:

- *Ser, llamarse.*
- Personal pronouns.
- How to ask questions.

Vocabulary:

- Greetings, countries, professions.

Homework:

Write a short written introduction.

Class 2 — Personal descriptions

Objectives:

- Give information about what I am like or what another person is like.
- Be able to give an identifying description.

Grammar:

- Verb *ser*.
- Verb *tener*.

Vocabulary:

- Physical and personality adjectives.

Homework:

Describe different people.

Class 3 – Numbers and Time

Objectives:

- To master numbers in Spanish
- To be able to say and ask the time
- To be able to express at what time I do certain things

Grammar:

- Verb **ser**. *Son* for plural and *es* for singular.

Vocabulary:

- Numbers and telling time

Class 4 — Present tense

Objectives:

- Learn how to use any verb in the present tense.
- Communicate more effectively.

Grammar:

- Regular and irregular verbs in Spanish.

Vocabulary:

- Names of different verbs.

Homework:

- Exercises to practice the present tense and gain fluency.

Class 5 — Daily routines with reflexive verbs

Objectives:

- Talk about habits and daily activities.
- Express schedules.

Grammar:

- Reflexive verbs (*levantarse*, *ducharse*...).

- Time expressions: *a las...*, *todos los días*, *normalmente*.
- Periphrasis: *soler* + *infinitivo* (optional).

Vocabulary:

- Routines, common activities, telling time.

Homework:

Write your daily routine in 6 sentences.

ONE WEEK BREAK

Term 2

Class 6— The city and giving directions

Objectives:

- Ask for and give directions.
- Navigate a map.

Grammar:

- *Hay / está / están*.
- Basic imperatives: *sigue, gira, cruza*.

Vocabulary:

- Places in the city, transportation, signs.

Homework:

Draw a simple map and write 3 instructions on how to get somewhere.

Class 7 — At the restaurant

Objectives:

- Order food and drinks.
- Ask for recommendations.
- Understand a menu.

Grammar:

- Verbs *querer, preferir, tomar*.
- Articles (*un/una/el/la*).
- Quantity expressions: *un poco de, más, menos*.

Vocabulary:

- Dishes, drinks, waiter, bill.

Homework:

Write your complete order.

Class 8 — Shopping (clothes, prices, objects)**Objectives:**

- Ask about prices, sizes, and colors.
- Interact with shop assistants.

Grammar:

- Color adjectives.
- *Costar, querer, llevar.*
- Basic comparisons: *más... que.*

Vocabulary:

- Clothing, items, sizes, prices, numbers.

Homework:

Create a “shopping list” of clothes for a vacation.

Class 9 — Hotel and accommodation**Objectives:**

- Book a room.
- Ask for services.
- Express problems without using the past tense.

Grammar:

- *Poder, necesitar, hay.*
- Useful structures:
 - *No funciona...*
 - *Tengo un problema...*
 - *¿Puede ayudarme?*

Vocabulary:

- Types of rooms, facilities, basic complaints.

Homework:

Simulate a phone call to book a hotel room.

Class 10— Health and emergencies**Objectives:**

- Describe symptoms.
- Ask for help in a pharmacy or medical center.
- Express pain.

Grammar:

- *Doler* (me duele / me duelen).
- *Tener + noun* (tener fiebre, tener tos...).
- Basic imperative.

Vocabulary:

- Body parts.
- Common illnesses.

Homework:

Write 5 sentences using “*me duele / me duelen*”.

Class 11 — General review + travel roleplays**Objectives:**

- Integrate everything learned.
- Practice real travel situations without past tense.
- Practical oral assessment.

Activities:

- Roleplays:
 - in a restaurant
 - in a hotel
 - asking for directions
 - buying clothes
 - at the airport
 - asking for information
- Mini assessment:
 - introduce oneself
 - explain travel plans (ir a + inf.)
 - express needs and problems
 - describe a place

Final homework:

Hand them different exercises for them to practice all they learnt.